

**Spotlight 1 – Quality of Education:-**

- a) The implementation of the curriculum continues to be a strength. Ensure that within each lesson, the foundational question has been asked, “is this ambitious and does it meet the needs of all pupils including those with SEND?” (adaptation)
- b) Review teaching through the lens of the TPA Teaching Model to ensure effective learning in each key stage and subject. Ensuring, for example, assessment processes are used with rigour and teachers and leaders use assessment well to help pupils embed and use knowledge fluently, to check understanding and inform teaching, to understand different starting points and gaps and to identify next steps in learning.
- c) Maintain Reading outcomes and refresh the curriculum for reading and writing to excite learners and teachers and ensure sustainability through adopting a detailed and structured scheme of work. (Purchase CUSP if financially viable)
- d) Sustain the Maths Mastery Approach across the school, increasing pupil confidence and ability in foundational knowledge that enables them to apply their learning to more complicated concepts and choose the most efficient methods.
- e) Further improve Writing and Maths outcomes (with a focus on Y3 and Y4), ensuring end of KS2 results meet or exceed national average.

**Spotlight 2 – Behaviour and Attitudes :-**

- a) Implement a programme to support all children to better identify their emotions and behaviours, and to equip them with the tools to manage their own and others’ behaviour ensuring the maintenance of high standards of behaviour that are typical in our school.

**Spotlight 3 – Personal Development:-**

- a) Continue to ensure high levels of pupil participation in our carefully planned, wide, rich set of experiences and ensure pupils continue to have exceptional opportunities to develop their talents and interests, in and out of the classroom.

**Spotlight 4 – Leadership and Management:-**

- a) Through the academisation process with TPA, leaders sustain meaningful and effective engagement with staff, pupils and families, offer opportunities that are focused, have purpose, and deal with any issues consistently, appropriately and quickly.

**Spotlight 5 – Early Years:-**

- a) Provide further opportunities to develop parental involvement in learning and build home / school relationships through weekly drop-in sessions, regular workshops / individual targeted support/ stay and play sessions.