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Dear Parents, Carers,

2024 Summer Term 5 Curriculum Letter for Cameron Class

The children are encouraged to bring their Reading Record Book in daily. Please can I ask that an adult signs this book at least three times a week. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework will continue to be set on a **Friday** and collected in on a **Wednesday**. They will have a homework book to complete all homework in. It may not always be possible for your child to complete all of the homework set but please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day and revising all of the times tables, especially the specific times table they have been set that week for homework. They also need to learn their times tables in order to earn a badge when they have achieved a certain level.

We encourage our children to become independent learners and therefore it is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure.

The children will continue to have their PE session on a Monday afternoon, and will take part in swimming lessons on a Friday. Please can they wear clean school PE kit to school on both of those days rather than school uniform. Please ensure they have their fleece or a school jumper, and a waterproof jacket, while the weather is still changeable.

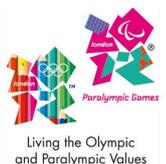
Pupils should also **bring a named water bottle to school each day**, which is to be taken home every night to wash and refill. Fruit is provided free of charge for all pupils, **however if children bring their own snack please could you ensure that it is a healthy one.**

The Summer Term is an exciting one with a variety of activities on offer so please refer to the Spring Term Calendar, which is available on the school website, and be on the lookout for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the term.

Yours sincerely
Mrs Sheraton
Class Teacher

Mrs Gillian Lovatt-Young
Headteacher



Year 5/6 Summer 1 2022 Curriculum Map

Similarity, Difference and Significance

Maths	Measurement – Converting units Geometry – position and direction Ratio Area and Volume and Properties of Shapes. We will be using our fluency, problem solving and reasoning skills to answer questions.
Literacy	<p>Class book: Skellig by David Almond</p> <p>We will discuss the themes and issues that arise, enabling children to make connections to their own lives; explore, talk and write about emotions; develop creative responses to the text through discussion and role-play; write in role, in order to explore a character and to learn about writing in other voices</p> <p>Fiction: Write narratives, diary entries,</p> <p>Non-fiction: Instructional writing</p> <p>Evaluate and edit by proposing changes to vocabulary, grammar and punctuation</p> <p>Proof-read for spelling and punctuation errors</p> <p>Grammar and punctuation</p>
Science	<p>Earth and Space</p> <p>We will:</p> <ul style="list-style-type: none"> Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the Moon relative to the Earth Describe the Sun, Earth and Moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky
ICT	<p>Game Creator.</p> <p>Children will review and analyse a computer game, describe some of the elements that make a successful game. They will then begin the process of designing their own game. They will then review their game making improvements and write informative instructions for their game so that other people can play it. Finally, they will evaluate the their own and peers' games to help improve their design for the future</p>
History and Geography	<p>Local History</p> <p>Children will investigate their locality in detail, looking for clues from the past.</p> <p>Pupils will;</p> <ul style="list-style-type: none"> generate questions as well as search for answers. Look for clues from the past talking to people, exploring the studied locality and examining documents such as old maps and photographs, census material, etc work with adults other than their teachers for a real purpose.
PSHCE	<p>Healthy Relationships We will continue to discuss what makes a healthy relationship and talking about making the right decisions and choices, recognising need for peer approval.</p>
RSE	<p>Puberty We will be talking about puberty and how their body will, and emotions may, change as they approach and move through puberty</p> <ul style="list-style-type: none"> to recognise that they may experience conflicting emotions and when they might need to listen to their emotions or overcome them <p>Year 6's will also be discussing about human reproduction.</p>
RE	<p>Islam Does the belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>We are learning that the concepts of Jihad can be interpreted differently leading to different actions and consequences.</p>
Art	Use tools safely to create wire sculptures using a range of joining techniques. Know about famous wire sculptors: Antony Gormley, Alexander Calder
French	None this term
Music	Learn basic samba rhythms and perform them using body percussion. Perform more complex rhythmic patterns as part of an ensemble, at different tempos with accuracy.
PE	<p>Sports skills and fitness: Improving co-ordination, speed and efficiency.</p> <p>Swimming :</p> <p>Games: Cricket and Rounders</p>

