



Shoreham Village School
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Dear Parents

2024 Summer Term Curriculum Letter for Palmer Class

Welcome to the Summer Term at Shoreham Village School.

We hope you have all had a lovely Easter break. A copy of the curriculum map for this term is attached for your information. PE will be on a Monday afternoon and swimming will be on a Friday afternoon. Please make sure that your children come to school in their PE kits on those days. On swimming days, please ensure your child brings a named costume and towel in a separate bag. The children will change into their costumes at school before swimming. Please do not send them in the morning wearing costumes as it can be tricky for them to use the toilet during the day.

We ask that reading records be handed into school each day so that they can be used as a means of communication with your child's class teacher. It is important that you read with your child every day. They will be sent home with a reading book, which they should read at least three times for fluency, as well as a reading for pleasure book to be shared with parents. Please note when they have read in the reading records. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice. Homework will be set on the school website under Palmer Class on a **Friday** and collected in on a Wednesday. It may not always be possible for your child to complete all of the homework set, but please encourage them to finish what they are capable of, and then spend some time reading **every day**. Maths homework will now be a video and an online maths sheet, which would have been taught previously in the week. Please begin by showing your child the video and then completing the sheet as directed in the video. It is important that the children get into a routine of reading instructions and questions for themselves and to have a good attempt at the work set.

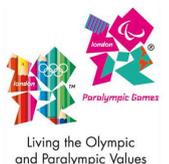
Please ensure your child brings a named water bottle to school that they take home daily to be washed and refilled and that all personal clothing and items are labelled.

Please be on the lookout for letters, parent mail and information on the website informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support.
Yours sincerely

Miss Krista Watts
Palmer Class Teacher

Mrs Gillian Lovatt-Young
Headteacher



Year 1/2 Autumn term 3 Curriculum Map

Mathematics	<p>Year 1</p> <p>Length and height: compare, measure and use centimetres. Mass and volume: measure and compare. Multiplication and division: count in 2, 5 and 10s, recognise equal groups, make doubles and use arrays. Fractions: identify and make half and quarters.</p> <p>Year 2</p> <p>Multiplication and division Fractions- Identify and make whole, half, quarter, thirds, unit and non unit fractions. Time: to be able to recognise, o'clock, half-past, to tell the time to 5 minutes. How many minutes in an hour and how many minutes in a day.</p>
Literacy	<p>Class book: Lila and the Secret of Rain</p> <p>Handwriting: continuation of cursive flow and formation, numerals and days of the week</p> <p>Phonics: following the Read Write Inc (WRI) programme to develop strong phonic knowledge.</p> <p>Writing: description of settings, non-fiction writing, recounts, create a story, poems, speech marks.</p> <p>Grammar: prefixes and suffixes, similes, alliteration, questions and statements, contraction, conjunctions, adjectives and adverbs.</p>
Science	<p>Plants and weather are an ongoing theme throughout the year.</p> <p>Use of everyday materials: record data, problem solve, testing materials for a crash mat.</p>
History	<p>Our Local History</p> <p>We will be looking at the history of Shoreham school, house, Samuel Palmer, the bombings and how it has affected Shoreham today.</p>
RE	<p>Judaism- Is Shabbat important to Jewish children? We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p>
French	<p>Learn how to say 'big' and 'small'. Respond to basic commands in French. Identify names of domestic animals.</p>
PSHE	<p>Health and Well-being.</p>
Music	<p>Folk</p> <p>Children will be identifying genres and understanding the difference between each. Listening to and singing folk music.</p>
ART	<p>Sculpting using joining techniques.</p>
Computing	<p>Coding</p> <p>Children will be looking at algorithms, events, collision detection and use of a timer.</p>
PE	<p>Gymnastics and tennis</p> <p>Focusing on pathways: straight, zigzag, backwards, forwards.</p>

Homework:

Every day – listen to your child read

Set Friday and returned Wednesday – Spellings, phonics and mathematic skills

