



Spring 2 - Term 4 - Spellings

Moore Class - Year 3

Children select either Mild, Hot or Spicy challenge

Friday 23 rd February		Tested: Wednesday 28 th February	
Objective: To recognise and spell common prefixes and how these influence word meanings -de & re			
MILD turn return call recall fill refill pay repay play replay	HOT decode defuse debug de-ice deform return recall refill repay replay	SPICY decode defuse decamp demist deactivate rebuild recycle replace rewrite rearrange	
Friday 1 st March		Tested: Wednesday 6 th March	
Objective: To recognise and spell common suffixes and how these influence word meanings - ly			
MILD kind kindly real really nice nicely week weekly near nearly	HOT friend friendly proper properly right rightly final finally total totally	SPICY actually especially eventually properly personally certainly honestly probably happily totally	
Friday 8 th March		Tested: Wednesday 13 th March	
Objective: To recognise and spell common suffixes and how these influence word meanings - ly & less			
MILD kindly lovely weekly nearly clearly really deadly	HOT ageless topless lifeless nameless mindless luckless helpless	SPICY blameless bottomless doubtless heartless thankless meaningless priceless	

madly gladly nicely	restless selfless spotless	powerless wireless purposeless
Friday 15th March Tested: Wednesday 20th March Objective: To recognise and spell common suffixes and how these influence word meanings - ly & ful		
MILD love lovely clear clearly dead deadly madly badly sadly gladly	HOT joyful careful cheerful forgetful fearful painful playful skilful useful truthful	SPICY colourful doubtful dreadful forgetful frightful peaceful powerful spiteful wonderful thoughtful
Friday 22nd March Tested: Wednesday 27th March Objective: How words change when <i>er</i> , <i>est</i> and <i>y</i> are added.		
MILD deep deeper deepest neat neater neatest loud louder loudest nearer	HOT large larger largest thin thinner thinnest bigger biggest hotter hottest	SPICY crazy crazier craziest lucky luckier luckiest happier happiest funnier funniest
Thursday 28th March Tested: Wednesday 17th April Objective: To use the apostrophe to spell shortened forms of words.		
MILD I am I'm I will I'll I have I've do not don't cannot can't	HOT will not won't shall not shan't have not haven't must not mustn't cannot can't	SPICY didn't won't isn't shan't aren't haven't couldn't mustn't there's they're

