



Shoreham Village School
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5th January 2024

Dear Parents / Carers,

Year 2024: Spring Term 1st Half Curriculum Letter

Welcome to the first half of the Spring Term at Shoreham Village School!

A copy of the curriculum map for this term is attached for your information, along with a homework timetable. The children will have PE sessions on a Monday and Friday and will need to come to school in their PE kits on those days. The children have a homework book in which a weekly homework note will be stuck in and the date it is due in. It may not always be possible for your child to complete all of the homework set. Please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day, revising and practising their times tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure. They can log on to their LEXIA and Mathematics programs at home as well which will also encourage them to work on their literacy and maths skills.

Please also help your child to be prepared for lessons by providing them with a named water bottle, which is to be taken home every night to wash and refill.

The Spring Term is an exciting one with a variety of activities on offer so please refer to the Spring Term Calendar, which is available on the school website, and be on the lookout for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the year.

Yours sincerely

Miss Fitch
Moore Class Teacher

Mrs Gillian Lovatt-Young
Headteacher



Year 3/4 Spring Term 2021 1st Half - Curriculum Map

Maths	<p>Number: Multiplication and Division Recognise and use factor pairs in mental calculations. Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. Recall and use multiplication and division facts for multiplication tables up to 12 x 12. Multiply two digit and three digit numbers by a one digit number using formal written layout. Solve problems involving multiplying and adding, including to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. Divide 2 digits by 1 digit.</p> <p>Measurement: Length; Perimeter; Area Find equivalent measurements m and cm; mm and cm. Add and subtract lengths. Measure perimeter. Find the perimeter on a grid, rectangle and rectilinear shapes. Find the area of rectilinear shapes by counting squares Measure, compare, add and subtract: lengths (m/cm/mm) Measure the perimeter of simple 2D shapes</p>
Literacy	<p>Handwriting, Grammar. Clauses, sentence structure, punctuation, possession, tense, fronted adverbials, expanded noun phrases. Spelling patterns, low frequency words, grammar, dictation, thesaurus/dictionary work. Text: The Firework Maker's Daughter by Philip Pullman Playscripts, poetry, stories with cultural settings. Letters, writing instructions, Non Fiction: report writing, chronological reports, features of fiction and non-fiction Inferring from text and writing for meaning Destination Reader – The Shang Dynasty</p>
Science	<p>Animals including humans – The digestive system; Teeth; Food Chains Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains, identifying producers, predators and prey</p>
History	<p>Ancient China: The Shang Dynasty How do we know about the Shang Dynasty? Place it on a timeline. How did the Shang Dynasty begin? What was life like for people in the Shang Dynasty? What did the Shang people believe? Who was Fu Hao? How did the Shang Dynasty end?</p>

RE	Judaism: How important is it for Jewish people to do what God asks them to do?
PSHE	We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him. Living in the Wider World – Rights and responsibilities Including: rules and laws keep us safe; That everyone has human rights; the consequences of anti-social behaviours.
SEL	Appreciate
French	Family tree and faces (Epiphany, family members, personal info, face parts, describing with colours)
PE	PE – Games – Hockey PE – Dance
Music	Pitch: understand what pitch means and recognise and sing high and low sounds; understand what a scale is and focus on the pentatonic scale, listening to familiar music that uses it; use graphic notation to demonstrate changes in pitch that demonstrate the pentatonic scale; understand "motif" and identify motifs in music, demonstrate motifs using percussion instruments.
Art	Textiles: Learn about batik art from China and the techniques used. Compare to fabrics from other countries and discuss different styles and techniques; Plan a fabric design. Use resist paste batik to create the planned design on fabric. Choose a fabric colouring method eg fabric paint or dye to colour the fabric that was designed in the previous lesson. Use sketchbook to plan embellishments for fabric eg sewing, buttons, beads, knotting, plaiting, fraying.
Computing	Spreadsheets and Touch-typing

HOMEWORK TIMETABLE

READING	SPELLINGS	TIMES-TABLES	TOPIC LINKED
10 MINUTES DAILY	SET ON FRIDAY	SET ON FRIDAY	SET ON FRIDAY
SIGN READING RECORD	TESTED ON WEDNESDAY	TESTED ON WEDNESDAY	DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED

