



Shoreham Village School  
Church Street  
Shoreham  
Sevenoaks  
Kent  
TN14 7SN  
Headteacher  
**Mrs G Lovatt-Young**  
01959 522228  
[www.shorehamvillageschool.net](http://www.shorehamvillageschool.net)  
[office@shoreham.kent.sch.uk](mailto:office@shoreham.kent.sch.uk)

3<sup>rd</sup> November 2023

Dear Parents/carers,

### Year 2023 Autumn Term 2 Curriculum Letter

Welcome to the second half of the Autumn Term at Shoreham Village School!

A copy of the curriculum map for this term is attached for your information, along with a homework timetable. The children will have PE sessions on a Monday and Friday and will need to come to school in their PE kits on those days. The children have a homework book in which a weekly homework note will be stuck in and the date it is due in. It may not always be possible for your child to complete all of the homework set. Please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day, revising and practising their times tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure. They can log on to their LEXIA, Mathletics and Purple Mash programs at home as well which will also encourage them to work on their literacy and maths skills.

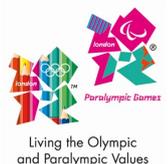
Please also help your child to be prepared for lessons by providing them with a named water bottle, which is to be taken home every night to wash and refill.

The Autumn Term is always a busy one so please refer to the Autumn Term 2023 Calendar, and be on the lookout for letters, Parentmail and information on the website, informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office. Many thanks for your continued support. We look forward to working with you throughout the year.

Yours sincerely

Miss Fitch  
Moore Class Teacher

Mrs Gillian Lovatt-Young  
Headteacher



## Year 3/4 Autumn Term 2 2023 Curriculum Map

Maths	<p><b>Number: Addition and Subtraction</b>            Add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens; a three digit number and hundreds.            Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.            Estimate and use inverse operations to check answers to a calculation.            Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why and harder correspondence problems such as n objects are connected to m objects.</p> <p><b>Number: Multiplication and Division</b>            Recognise and use factor pairs in mental calculations.            Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.            Recall and use multiplication and division facts for multiplication tables up to 12 x 12.            Multiply two digit and three digit numbers by a one digit number using formal written layout.            Solve problems involving multiplying and adding, including to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.</p> <p><b>Times-Tables</b></p>
Literacy	<p>Term 2: S F Said – Varjak Paw            Diary entries, poetry, stories with varied settings, letters, play scripts, writing instructions,            Non Fiction: report writing, chronological reports, features of fiction and non-fiction            Inferring from text and writing for meaning            Handwriting,            Grammar: Clauses, sentence structure, punctuation, possession, tense, fronted adverbials, expanded noun phrases, prepositions, verbs – present perfect tense and past perfect continuous tense, word classes, pronouns, possessive pronouns, powerful verbs / synonyms, inverted commas.            Spelling patterns, low frequency words, grammar, dictation, thesaurus/dictionary work.            Reading – retrieving, predicting, clarifying, questioning, summarising, inferring.</p>
Science	<p>Forces and Magnets: Compare how things move on different surfaces; Notice that some forces need contact between two objects, but magnetic forces can act at a distance;            Describe magnets as having two poles</p>
Geography	<p>Villages, Towns and Cities: Name and locate continents, countries, and cities around the world. To know the difference between villages, towns, and cities. Debate – would you rather live in a city or a village? To identify landscapes and physical characteristics. To identify man-made features, houses, parks, commercial buildings. Compare the differences and similarities between a Village and a city. Look at Shoreham and compare this to other villages.</p>
RE	<p>Christianity: What is the most significant part of the Nativity story for Christians today?            To understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.</p>
PSHE	<p>Healthy relationships: To work collaboratively towards shared goals; To learn that their actions affect themselves and others; : To develop strategies to solve disputes and conflict through negotiation and appropriate compromise; To recognise and challenge stereotypes; To be aware of different types of relationships, including those between friends and families; To learn that differences and similarities between people arise from a number of factors; To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours.</p>
SEL	<p>Celebrate – Understanding your unique character strengths and learning to celebrate them. This is a fantastic module for building self esteem. Learning what character is,</p>



	where our character comes from and which Character Strengths we have. To learn which strengths we use the most and why it is important to use our strengths.
Computing	Online Safety: the importance of passwords and keeping passwords safe; how communities connect, together, using the Internet and look at blogging as a way of connecting and communicating; to understand that not everything on the Internet is true and whilst it is a fantastic resource the children need to ask themselves, is it fact or fiction?
French	During this half term the children will revisit colours with an Autumn and Bonfire Night theme. They will go on to learn the days of the week and months of the year. There will be an opportunity to check for learning with a Puzzle It Out assessment at the end of this unit. Through songs, games, native speaker clips and independent tasks, they will explore the following content, topics and language.
PE	PE – Gymnastics – Stretching, curling and arching; travel and jump fluently and hold balanced positions demonstrating a variety of stretched and curled shapes; receive and transfer body weight safely in different situations and create a sequence with a partner; identify how the overall performance of a sequence can be improved; adapt and transfer skills safely onto more complex apparatus at every stage of learning. PE – Games – Netball: Footwork and ball handling skills; Passing skills ; Landing, pivoting and passing; Moving, receiving and passing; Marking a player; Shooting; Understanding the High 5 game.
Music	Rhythm and ukuleles: Ukuleles – how to hold it; strings; notes; chords Rhythm: Understand rhythm and musical texture; demonstrate a strong sense of rhythm and pulse; identify rhythms and rests in songs and use these as inspiration for their own music; work as part of a group to compose an 8 bar piece of music in 4/4; add body percussion and percussion instruments into their own pieces of music; perform as a group.
DT	Structures: Shell structures – Investigate and evaluate various structures – nets of boxes etc; Use kit parts with flat faces to construct nets. Practise making nets out of card, joining flat faces with masking tape to create 3-D shapes; Designing net shape structure for 3D village, town or city building. Annotate sketches etc; Making 3D structure using a net – and converting into a building for a village, town, city scape;

#### HOMEWORK TIMETABLE

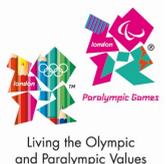
READING	SPELLINGS	TIMES-TABLES	TOPIC LINKED
10 MINUTES DAILY	SET ON FRIDAY	SET ON FRIDAY	SET ON FRIDAY
SIGN READING RECORD	TESTED ON WEDNESDAY	TESTED ON WEDNESDAY	DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED

The following online programmes can all be accessed at home and your child's login will be stuck into their reading record book.

Mathletics

LEXIA

Purple Mash – Times-tables plus other areas.



Living the Olympic and Paralympic Values