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Dear Parents and Carers,

Welcome to Barton Class and Shoreham Village Primary.

Below is information about what your child will be learning in Reception this term.

Homework will be set each Friday and will consist of a variety of activities and skills. Please read with your child daily and talk about books with them, we intend to promote a love of books. Once your child receives a reading record we expect it to be in class each day and ask that you record any reading and sharing of books in it.

Wow books are sent home on Fridays; they will contain a piece of work your child is proud of; a form with the opportunity for you to respond to their work and homework set. The Wow books are expected in on Wednesday. We love to hear and see about what the children learn and investigate when not at school. Photos and messages from you or any adults that spend time with your child are a great source of information to us. Please see the Wow books as a way of recording their learning both at school and home. This will be a vital means of communication to enable us to have a working partnership, which will benefit your child. PE kit should be worn to school on Monday and Friday.

We ask that all children have a water bottle and a healthy snack (fruit is provided) in class and appropriate coats for the weather. Mrs Paige, Mrs Witt-Morris and I are really looking forward to sharing in the next stage of your child's learning journey.

If you have any questions or are unsure how to support your child at home please come and ask us. We are happy to help.



## Reception Class Term 1 Curriculum Overview 2023-2024

### Topic Title: Me, Myself and I

#### Prime Areas

The following prime areas underpin our learning in Reception and support the learning in the specific areas:

#### Personal, Social and Emotional Development

- ❖ Understand class rules and why we have them
- ❖ Participate in turn taking games and sharing resources
- ❖ Try new activities independently and select resources independently
- ❖ Know routines of the school day and behaviour expectations
- ❖ Talk about family and people who are important to me
- ❖ Speak confidently to others about own wants, needs, interests and opinions
- ❖ Take part in adult-led activities
- ❖ Talk about what they want to play and what they are good at

#### Communication and Language

- ❖ Learning to talk about myself and family using a range of vocabulary and tenses
- ❖ Imagine and recreate roles in a real-life family situations and fictional stories
- ❖ Ask questions to get to know my classmates - listening and responding to one another
- ❖ Listen to stories/rhymes, responding to what they hear with relevant comments, questions and actions

#### Physical Development

- ❖ Travelling in a variety of ways
- ❖ Move with confidence, control and safety
- ❖ Learn to balance on different parts of my body
- ❖ Moving safely in a space and showing awareness of others safety
- ❖ Running the 1k a day
- ❖ Use a range of tools and equipment safely
- ❖ Learning about a healthy lifestyle and the effect on my body
- ❖ Developing my hand and pencil control
- ❖ Manage own basic hygiene and personal needs

#### Specific areas

The following specific areas include essential skills and knowledge for the children to participate successfully in society:

#### Literacy

- ❖ Enjoys an increasing range of books – stories and poetry
- ❖ Write own name and labels
- ❖ Continue a rhyming string
- ❖ Give meaning to marks they make as they draw and write
- ❖ Use vocabulary that are increasingly influenced by their experience of books
- ❖ Know that information can be retrieved from books and computers
- ❖ Write for a purpose e.g. lists, labels
- ❖ Hear and say the initial sounds in words

#### Mathematics

- ❖ Recognise numerals of personal significance
- ❖ Recognise numerals 1 to 5
- ❖ Count up to three or four objects using one to one correspondence
- ❖ Count actions or objects which cannot be moved
- ❖ Count an irregular arrangement of objects up to 5
- ❖ Begin to use mathematical names for 3d shapes and 2d shapes
- ❖ Select a particular named shape
- ❖ Use familiar objects and common shapes to create and recreate patterns and build models

#### Understanding the World

- ❖ Joining in with family customs and routines (including Harvest festival)
- ❖ Know some of the things that make them unique.
- ❖ Look at similarities and differences
- ❖ Uses ICT hardware to interact with age-appropriate computer software
- ❖ Completes a simple program on a computer.

#### Expressive Arts and Design

- ❖ Sing familiar songs
- ❖ Explore colour and how colours can be changed
- ❖ Explore and experiment with the texture of things
- ❖ Role-play – home corner
- ❖ Use available resources to support role-play
- ❖ Use various construction materials
- ❖ Safe use of tools

