



Shoreham Village School  
Church Street  
Shoreham  
Sevenoaks  
Kent  
TN14 7SN  
Headteacher  
**Mrs G Lovatt-Young**  
01959 522228  
[www.shorehamvillageschool.net](http://www.shorehamvillageschool.net)  
[office@shoreham.kent.sch.uk](mailto:office@shoreham.kent.sch.uk)

8<sup>th</sup> September 2023

Dear Parents and Carers,

### Year 2023 Autumn Term Curriculum Letter

Welcome to the Autumn Term at Shoreham Village School! The Year 3/4 children have returned to school refreshed after their well-earned holiday and we are very impressed with the way they have already settled into lessons and are beginning to get to grips with new routines. A copy of the curriculum map for this term is attached for your information, along with a class timetable and homework timetable. The children will have PE sessions on a Monday and Friday and will need to come to school in their PE kits on those days. The children have a homework book in which a weekly homework note will be stuck in and the date it is due in. It may not always be possible for your child to complete all of the homework set. Please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day, revising and practising their times tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure. The Mathematics program will also encourage them to work on their maths skills, whilst Purple Mash is good for times-tables practice.

Please also help your child to be prepared for lessons by providing them with a named water bottle, which is to be taken home every night to wash and refill.

The Autumn Term is always a busy one so please refer to the Autumn Term 2023 Calendar, and be on the lookout for letters, Parentmail and information on the website, informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support. We look forward to working with you throughout the year.

Yours sincerely

Miss Fitch

Moore Class Teacher

Mrs Gillian Lovatt-Young

Headteacher



## Year 3/4 Autumn Term 1 2023 Curriculum Map

Maths	<p><b>Number: Place Value</b> Value of digits; Read and write numbers in words and numerals; Number lines to 1000 and 10, 000; 10, 100 and 1000 more or less; identify, represent and estimate amounts; rounding numbers; negative numbers; Roman Numerals; Compare and order numbers; Partition numbers; Count from 0 in multiples of 25, 50 and 100. Round numbers to 10 and 100; Negative numbers.</p> <p><b>Number: Addition and Subtraction</b> Add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. Estimate and use inverse operations to check answers to a calculation. Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why and harder correspondence problems such as n objects are connected to m objects.</p> <p><b>Times-Tables</b></p>
Literacy	<p>Term 1: Clive King – Stig of the Dump Diary entries, poetry, stories with historical settings, letters, play scripts, writing instructions, Non Fiction: report writing, chronological reports, features of fiction and non-fiction Inferring from text and writing for meaning Handwriting, Grammar. Clauses, sentence structure, punctuation, possession, tense, fronted adverbials, expanded noun phrases. Spelling patterns, low frequency words, grammar, dictation, thesaurus/dictionary work, prefixes and their meanings. Reading – retrieving, predicting, clarifying, questioning, summarising, inferring.</p>
Science	<p>Term 1: Plants: Identify and describe the functions of different parts of plants; roots, stem, leaves and flowers; Explore the requirements of plants for life and growth; Investigate the ways in which water is transported within plants; Explore the role of flowers in the life cycle of flowering plants</p>
History	<p>Term 1: Prehistoric Britain: Including: How do we know about life in the Stone Age? Which animals lived during the Ice Age? What were the different periods in the Stone Age? What was a Stone Age settlement like? How did the Bronze Age change how humans lived? Who were the Celts and what was life like for them?</p>
RE	<p>Term 1: Judaism - How special is the relationship Jews have with God? We are learning to understand the special relationship between Jews and God and the promises they make to each other.</p>
PSHE	<p>Term 1: Healthy Relationships. Recognise and respond to feelings in others; Secrets – when to keep and when to break; Dares; what constitutes a positive, healthy relationship; judge what kind of physical contact is acceptable or unacceptable and how to respond; work collaboratively towards shared goals learn that their actions affect themselves and others.</p>
SEL	<p>Term 1: Meet your brain – developing a foundational knowledge of the brain and how to look after your mind to be at your very best.</p>
Computing	<p>Term 1: Coding – Purple Mash - A physical system; If commands; Variables; Repetition; Debugging</p>
French	<p>Term 1: During this half term the children will look at France as a country, and start the early stages of conversation building to include greetings, feelings and names. The children will also be introduced to numbers and</p>

	colours.
PE	Sports skills and fitness, PE – Dance PE – Games – Fundamentals - Football
Music	Term 1: Pulse - maintain a steady pulse whilst singing or playing an instrument; show their understanding of pulse by leading simple performance directions (call and response); maintain an ostinato; compose a simple piece with a group, using ostinato; maintain a part in a piece and respond to cues.
Art	Term 1: Who were the first artists? Colour mixing, tone and shade. Sketching. Painting and investigating different media. What was Prehistoric architecture like?

## HOMEWORK TIMETABLE

READING	SPELLINGS	TIMES-TABLES	TOPIC LINKED
10 MINUTES DAILY	SET ON FRIDAY	SET ON FRIDAY	SET ON FRIDAY
SIGN READING RECORD	TESTED ON WEDNESDAY	TESTED ON WEDNESDAY	DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED

The following online programmes can all be accessed at home and your child's login will be stuck into their reading record book.

Mathletics

LEXIA

Purple Mash – Times-tables plus other areas.

