Shoreham Village School
Church Street
Shoreham
Sevenoaks
Kent
TN14 7SN
Head of School
Mrs N Sheraton
01959 522228
www.shorehamvillageschool.net
office@shoreham.kent.sch.uk

November 2026

Dear Parents / Carers,

Year 2026 Autumn Term 2 Cameron Curriculum Letter

Welcome to the second half of the Autumn Term at Shoreham Village School! The Year 5/6 children have returned to school refreshed after their well-earned holiday and we are very impressed with the way they have already settled into lessons

A copy of the curriculum map for the year is displayed on the website, and information specifically for this term, is within this letter.

The children will have their PE sessions on a Monday and a Friday afternoon, and they must wear clean school PE kit to school on both of those days rather than school uniform. Please ensure they have their fleece and a school jumper as the days become colder. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others.

Please also provide your child with **a named water bottle**, which is to be taken home every night to wash and refill. The children will also need a named pair of wellies to remain in school.

The children have each been given a Homework book and a Reading Record Diary and they are responsible for making a note of any homework given and the date it is due in (Wednesday), completing the homework in their homework book and bringing it into school to hand in on the correct day. It may not always be possible for your child to complete all of the homework set. Please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day and revising all of the times tables Year 5/6 common exception spelling words. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. Now that they are in Cameron Class we encourage the children to start being independent in making sure that their homework is completed and handed in on time- that does not mean that you cannot support your child in their learning, just encourage them to think for themselves. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure, and if this is the case please feel free to make a note of where your child particularly struggled, so that it can be picked up again in class. Please sign your child's homework diary at the end of the week, to confirm that all homework was completed, and use it as a means of communication with your child's class teacher. The teacher will check these regularly, so the homework diaries also provide a valuable link between home and school.

The Autumn Term is usually a busy one, so please refer to the Autumn Term 2026 Calendar, and be on the lookout for letters, emails and information on the website, informing you of events taking place. All communications will be displayed on the website and an email will be sent on a on a Friday alerting you to this. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support. We look forward to working with you throughout the year.

Miss H Fitch
Cameron Class Teacher

Mrs N Sheraton
Head of School

Year 5/6 Autumn Term 2 2026 Curriculum Map

Maths	We will be consolidating and learning about multiplication and division, fractions and decimals, and percentages. We will continue to apply our reasoning and problem skills to the above areas of learning, enabling the children to 'know it 'use it' 'prove it'. We will continue to focus on the four functions and times-tables facts. We will also regularly work on reasoning and problem solving questions relating to the areas of the maths curriculum we are working on.
Reading	Our Class book this term is 'The Explorer' by Katherine Rundell. We will be using this to focus on our reading skills and our writing skills. In reading we will be analysing the text, summarizing key points using quotes from the text, predicting about what will happen, making connections, evaluating the language and the organisation of the text. This will really help to give them a deeper understating of what they are reading. We will be really focusing on prediction and inferring this term, being able to explain their reasons for these.
Writing	We will also be using our class book as a stimulus for our writing this term. This will really help to enrich their vocabulary and punctuation and applying this to a range of genres. In writing we will be focusing on: Balanced Arguments Third person narrative set in a different culture Poems that use word play. We will also work on a range of other genres of writing and a range of grammar, punctuation and literary skills.
Science	Electricity: How can we represent a simple circuit in a diagram? How Does the Number of Batteries Effect the Brightness of the Bulb? What else Impacts the Brightness of a Bulb in a Circuit? What Can Affect the Function of a Component in a Circuit? How Can I Use My Knowledge of Electrical Components to Make a Device?
Computing	Networks (4 lessons): To understand what a computer network is and identify examples of networks at home, school and in the wider world; To understand the difference between the internet and the World Wide Web and explore the services they provide. To explore how the internet can be used for communication and collaboration, and how to do this safely and respectfully. To explore who is in charge of the internet and how rules and website blocking can affect people, society and online platforms. Databases (4 lessons): To understand what a database is. To design and create a database.
Geography	Local Fieldwork: Collect information about a place by asking geographical questions. (Shoreham) Identify and use different maps, atlases, globes and Ordnance Survey maps to find countries, capital cities and Shoreham. Fieldwork in Shoreham. Make observations and ask questions about the area. Fieldwork: Collect, record and analyse data, coming to a conclusion based on the physical features of the area - Such as amount of houses, shop, pubs, trees. Fieldwork: Use different types of data collection. Present findings. Recognise the different shapes of countries. Know about the wider context of places e.g. county, region, country
RE	Christianity Is the Christmas story true? We are learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.
PSHCE and RSE	Relationships: We will continue to learn how to identify the qualities of positive friendships and family relationships and explain how friends and family show they care for and value each other. Describe what is most important in a friendship or family relationship and recognise that friendships and family relationships may change for different reasons and how to manage this.
Design Technology	Cam toys: researching different types of toys that use cams. Learning new vocabulary associated with cams: cam, axle, follower, crank. Building a cam toy for a chosen audience. Evaluating the design.
French	Time In The City Say and write a simple sentence to describe what is in a town/city. Can say and write the nouns for presents on a charity stall. Can ask and answer politely to purchase an item. Can participate in a simple shopping dialogue. Write a simple descriptive sentence about a festive jumper.
Music	How do rhythms make music distinctive? Ghanian call and response song. Consolidating knowledge of duration values of notes (crotchet, quaver, semi quaver, minim, semibreve) and writing our own 4/4 bars on music using notes in the C major chord. Learning to play the ukulele.
PE	Sports skills and fitness: Improving Agility, Balance co-ordination, speed and efficiency. Basketball: Gym: Floor and apparatus work using the theme 'Flight'

HOMEWORK TIMETABLE

READING	SPELLINGS	TIMES-TABLES	TOPIC LINKED
10 MINUTES DAILY	SET ON FRIDAY	SET ON FRIDAY	SET ON FRIDAY
SIGN READING RECORD	TESTED ON WEDNESDAY	TESTED ON WEDNESDAY	DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED

The following online programmes can all be accessed at home and your child's login will be stuck into their reading record book.

LEXIA
Purple Mash – Times-tables plus other areas.