



Cultural Inclusivity Action Planning

Whole School	Subject	Key Stage	Classroom
● Agreed list of celebrations and significant dates recognised by all schools. ● Faith leaders to come in a lead assemblies (Stories from their cultures) ● Staff able to demonstrate and share traditions from their cultures and supported by SLT to do this ● Invite parents and staff in to share their traditions, culture, celebrations and what is important to them. Then use this information to further develop the experiences and knowledge of the children. ● What are the ethnicities/home languages throughout the school? Do children know about their ethnicity/home language/their country's flag/traditions? ● TPA shared drive with resources available to cover each of the areas – Equality, Diversity , Inclusion	● Each child seeing a representation of themselves (Languages on diversity board) ● Using children, staff members and external people as experts ● Use of genuine resources ● Importance of resources understood and respected (Qu'rans not on the floor) ● Children to explore key figures within topics who are broad and representative e.g. women, LGBTQ+, POC ● PSHE Lessons to encourage the conversations of differences, similarities between race and culture and celebrate these	● All staff in the year group aware of specific needs of key children. ● EYFS & KS1 more use of visuals. KS2 open forums, conversations (circle time) ● Encouragement of the 'Something I want my Teacher to know' box (instead of the worry box) where they can ask questions, queries or worries in relation to experiences/conversations	● Agreed phase group books to be purchased for all new schools. ● Inclusive displays which reflect on languages and cultures within the class. ● Front covers of books on display that children have access to either physical books or copies of the cover that celebrate diversity. ● Children given the opportunity to bring in items/clothing that are important to them and share this (show & tell) with their class. If they are not confident to do this they could teach an adult and the adult shares.