



Welcome

Shoreham Village School

Outline of the meeting

- The National Curriculum and assessment system
- Explanation of terminology and programmes of study
- What reporting to parents will look like at Shoreham Village School
- Testing and reporting at the end of each Key Stage
- Questions

The National Curriculum

- The new National Curriculum is split up into age-related programmes of study.
- Each programme of study is designed to be studied in increasing depth. Children should not be moved onto the next programme of study but continue to explore their age appropriate programme through a wide range of approaches.
- Some children won't be able to access their age related programme of study and will be following their own individualised programme of study.
- This will only be a small minority of children; those who cannot access the age related programme of study even with quality first teaching and classroom differentiation.

Emerging, Expected and Exceeding

- A child who completes a programme of study and can apply it will be considered to be working at the 'expected' standard for their age.
- A child who completes a programme of study and can apply it consistently across the curriculum will be considered to be 'exceeding' their age related expectations.
- A child who does not complete all the descriptors in their programme of study will be considered to be 'emerging'.

Keeping parents informed

- Parents will continue to have two Parents' Consultations a year where they will receive an indication whether their child is on-track to reach their age-related expectations, exceed it or is still emerging into it.
- Pupil Learning Reviews, led by the pupils, form one of the consultation meetings to enable pupils to have a say in how they feel their learning is progressing.

Keeping parents informed...

- In December and April parents receive a written report and an indication of their child's predicted attainment by the end of the year.
- At the end of each academic year, parents will continue to receive a written report which will inform parents if their child has met age-related expectations in Reading, Writing and Maths.
- At the end of the year, children in Years 2 and 6 will also receive a results sheet for their end of Key Stage tests. The results sheet will confirm if a child is working at age-related expectations and give an indication of how well they have scored in the tests in the form of a scaled score.
- Children in Year 1 and retakes in Year 2 will receive the results of their phonic screening test.
- Children in Reception will receive a report showing whether their child is emerging into, working at or has exceeded the Early Year Goals.

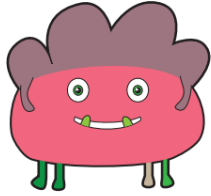
End of Key Stage Tests

- At the end of each Key Stage, children will sit national tests to assess children's knowledge and understanding of all programmes of study in a Key Stage.
- For each test, children will receive a scaled score where 100 will be the expected standard.
- A child working at age-related expectations will be expected to get 100+ in Reading, Writing and Maths.

Year 1 Phonics Screening

- The phonics screening check is a short, light-touch assessment to confirm whether individual children have learnt phonic decoding to an appropriate standard.
- This is undertaken in all state schools in Year 1 and for children in Year 2 who did not meet the Year 1 standard. They are administered internally by teachers.
- The phonics screening check is a short and simple assessment of phonic decoding. It consists of a list of 40 words, half real words and half non-words, which Year 1 children read to a teacher. Administering the assessment usually takes between four and nine minutes per child.
- Non-words (made up words) are included because they will be new to all children, so there won't be a bias to those with a good vocabulary knowledge or visual memory of words.

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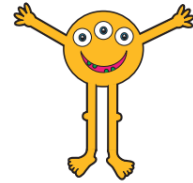


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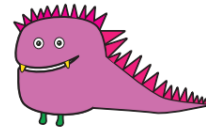


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End of Key Stage

In Years 2 and 6 your child will be reported as one of the following in English and Maths:

- Not working towards the expected standard
- Working towards the expected standard
- Working at the expected standard
- Working at greater depth within the expected standard

Key Stage One

- The tests will comprise:
 - Two English reading papers
 - One Spelling paper and one Grammar Punctuation paper (optional)
 - Two Mathematics papers, arithmetic and reasoning
- There will no longer be a test for writing. This will now be teacher assessed and verified through various moderation processes.

Key Stage One

- English
- The reading test for Year 2 pupils is made up of two separate papers:
- Paper 1 consists of a selection of texts totalling 400 to 700 words, with questions interspersed. (approximately 30 mins)
- Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers in a separate booklet. (approximately 30 mins)
- Mathematics
- Paper 1: arithmetic. (15 Mins)
- Paper 2: mathematical fluency, problem-solving and reasoning. There are a variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method). (35 Mins)
- Children are not allowed to use any tools such as calculators or number lines.

KS1 Test Scores

For KS1 SATs your child's raw SATs score – the actual number of marks they get in the tests – will be translated into a scaled score, where **a score of 100+ means the child is working at the expected standard**. The maximum score possible is 115, and the minimum is 85.

Teachers are given conversion tables to translate their pupils' raw scores into scaled scores. They'll then use these scores to inform their teacher assessment.

The final level awarded will be based on SATs results, classwork and the teacher's observations.

Key Stage Two

Monday 9th May **2022** – Thursday 12th May **2022**

- Children will sit the following papers:
 - English Reading
 - English Grammar, Punctuation and Spelling
 - Paper 1 Short answer
 - Paper 2 Spellings
 - Mathematics
 - Arithmetic
 - Reasoning 1
 - Reasoning 2
- As in previous years there will be no test for writing. This will be teacher assessed and verified through various moderation processes.

KS2 SATS Scores Explained

In KS2, the papers are marked externally, with no teacher assessment involved. **Each child will be awarded a raw score and a scaled score, and receive confirmation of whether or not they achieved the national standard**

The range of scaled scores available for each KS2 test is the same, this year and in future years:

- 80 is the lowest possible scaled score
- 120 is the highest possible scaled score
- **A scaled score of 100 or more means that the child has met the expected standard in each test;** a scaled score of 99 or less means they haven't reached the government-expected standard.

KS2 Teacher Assessments

As well as receiving KS2 SATs results, at the end of Y6 you will be told your child's teacher-assessment results for reading, writing, mathematics and science. The teacher-assessment result codes you can expect to see are:

- **GDS:** Working at greater depth within the expected standard (for writing assessment only)
- **EXS:** Working at the expected standard
- **WTS:** Working towards the expected standard (for writing assessment only)
- **HNM:** Has not met the expected standard (reading and maths assessment only)

How can you help?

- Continue to support children with methods suggested in homework.
- Continue to practise times tables.
- Encourage children to **explain** their thinking and **justify** their reasons and **convince** you. Talking about their thinking helps them to understand.
- Read regularly and discuss what you read with your child. Encourage children to question the author's choice.