



Shoreham Village School  
Church Street  
Shoreham  
Sevenoaks  
Kent  
TN14 7SN  
Headteacher  
**Mrs G Lovatt-Young**  
01959 522228  
[www.shorehamvillageschool.net](http://www.shorehamvillageschool.net)  
[office@shoreham.kent.sch.uk](mailto:office@shoreham.kent.sch.uk)

24<sup>th</sup> February 2023

Dear Parents and Carers,

### **2023 Spring Term Curriculum Letter for Palmer Class (term 4)**

Welcome to the second half of the Spring Term at Shoreham Village School.

We hope you have all had a lovely break and are looking forward to the spring side of this term.

#### **Reading**

We ask that reading records be handed into school each day so that they can be used as a means of communication with your child's class teacher. Please can I ask that you are reading with your child every day for around 10 minutes. Reading records will be checked daily, as they also provide a valuable link between home and school. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

#### **Homework**

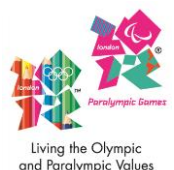
Homework will be set **on line** on a **Friday** and collected in on a **Wednesday**. Spellings will also be available on the class page. At the front of your child's homework book are a list of common exception words, it would be helpful if your child could be practising these. It may not always be possible for your child to complete all of the homework set, but please encourage your child to finish what they are capable of, and then spend some time reading **each day**. It is important that the children get into a routine of reading instructions and questions for themselves and to have a good attempt at the work set. A relaxed discussion with your child about work that they are stuck on can often be beneficial, providing your child does not feel under pressure. Please continue to use our Mathematics program at home as well.

#### **PE**

PE will be on a Monday and Friday afternoon. Please ensure that your child is wearing their PE kit into school, which they will then wear throughout the day.

#### **General**

Please ensure that your child has a named water bottle and that all personal clothing and items including wellington boots are labelled. Please provide additional sets of clothes and underwear to keep on your child's peg. Fruit is provided free of charge for all pupils, **however if children bring their own snack please could you ensure that it is a healthy one.**



I look forward to working with you and your child this term.

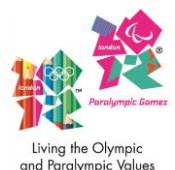
Yours sincerely

Ms Fancett  
Palmer Class Teacher

Mrs Gillian Lovatt-Young  
Headteacher

Year 1/2 Autumn term 3 (1<sup>st</sup> half term) Curriculum Map

Mathematics	Year 1: addition and subtraction within 20, place value within 50 Year 2: length and height, multiplication and division.
Literacy	Class book: The Princess and the White Bear King. By Tanya Robyn Batt Handwriting: Completing capital letters, handwriting exercises, numbers to twenty. Phonics: following the Read Write Inc (WRI) programme to develop strong phonic knowledge. Spelling: Oxford Owls programme, following on from WRI explicitly teaching spelling patterns and exceptions. Writing: poetry, narratives, re-counts, character and setting description, persuasive writing, fact files, labels and debates.
Science	Plants are an ongoing theme throughout the year. Uses of Everyday Materials including which materials let through light, allow cars to travel faster, change shape are best for particular projects.
Geography	Mapping: globes, atlases and maps. Using a compass and finding north. Using directions and the concept of distance. Using apparatus to find features. Make a map of our school.
RE	Christianity: Is it true that Jesus came back to life again? We are learning to re tell the Easter story and understand what Jesus' resurrection means for Christians.
French	I will be able to name parts of the body. I will be able to say names of members of my family.
PSHE	Living in the wider world.
Music	Understand time signatures including 4/4 timing, understand musical structure including chorus and verse, using musical technology to make musical sequences, recording and editing their music.
DT	Textiles: templates and joining – making puppets. Use research, planning and tools and techniques to create an original design.
Computing	Making digital music. Using Purple Mash software to create and adapt music.
PE	Gymnastics. Developing skills in movement through the use of equipment and targeted practice.



**Homework:**

Every day – listen to your child read for approximately 10 minutes, read age-appropriate texts with your child and discuss what you have read.

Set Friday and returned Wednesday – Spellings/ word patterns and mathematic skills (no more than 30 minutes)

**Timetable:**

Maths and literacy are covered every day, curriculum subjects are studied on the following days

Monday	Tuesday	Wednesday	Thursday	Friday
PSHE, PE (delivered by play for ages)	Geography (alternates termly with History), Art	RE, French	Science, Music	PE, computing

**Reminders:**

PE kit Monday and Friday,

Homework returned Wednesday,

Daily reading records and books returned daily (books are only sent home when they have been read three times in school, children need to read the same book multiple times)

Label everything that comes into school. If you use pen that washes out remember to relabel regularly.

Additional set of underwear and bottoms to be kept on students peg.

