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Dear Parent and Carers,

As you are aware, it is SATs week beginning the 8th May, and I just wanted to share the timetable for the week with you. All tests will be taking place in the morning. It is important that the children are calm in order for them to do their very best; which they have been working hard at over the last year. We are offering a breakfast club in the pavilion in order for the children to come into school a little earlier at 8.30am, enjoy breakfast with their peers to ensure that they are relaxed and prepared for the tests later that morning.

Please could you complete the online form below by Thursday 4th May 2023 indicating the days that your child will be attending. <https://forms.gle/3pCxgM1sT7vyLRiK8>

Date	Subject	Test paper
Tuesday 9 th May	English grammar, punctuation and spelling	Paper 1: questions and Paper 2: spelling
Wednesday 10 th May	English reading	English reading
Thursday 11 th May	Mathematics	Paper 1: arithmetic and Paper 2: reasoning
Friday 12 th May	Mathematics	Paper 3: reasoning

The Reading Test is a single paper with questions based on three passages of text. Your child will have one hour, including reading time, to complete the test.

There will be a selection of question types, including:

- Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
- Labelling, e.g. 'Label the text to show the title of the story'
- Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- Short constructed response, e.g. 'What does the bear eat?'
- Open-ended response, e.g. 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

The grammar, punctuation and spelling test consists of two parts: a grammar and punctuation paper requiring short answers, lasting 45 minutes, and an aural spelling test of 20 words, lasting around 15 minutes.

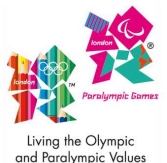
The grammar and punctuation test will include two sub-types of questions:

- Selected response, e.g. 'Identify the adjectives in the sentence below'
- Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

The Maths Tests consist of three papers:

- Paper 1: arithmetic, 30 minutes.
- Papers 2 and 3: reasoning, 40 minutes per paper.

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.



Papers 2 and 3 will involve a number of question types, including:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart.
- Less constrained questions, where children will have to explain their approach for solving a problem.

Results of the tests.

We will not receive results until July, which we will include in your child's end of year report. You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the expected standard set by the Department for Education ('NS' means that the expected standard was not achieved and 'AS' means the expected standard was achieved). This will be reported as Below Expected, Expected or Above Expected. A score of 100 will represent the "national standard" and the raw mark in which it directly reflects will be calculated once all the SATs papers have been marked. This allows test results to be reported consistently from year to year. If two children achieve the same scaled score on two different tests (despite possibly having achieved different "raw scores"), they will have reached the same attainment.

The interpretation of scaled scores will be as follows:

Mark	Interpretation
< 100	Below Expected Standard
100	At Expected Standard
> 100	Above Expected Standard

If you have any concerns or questions, please do not hesitate to come in and ask. Once again, thank you for your continued support.

Yours sincerely

Mrs Sheraton
Cameron Class Teacher

Mrs Lovatt-Young
Head

