



Shoreham Village School
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Dear Parents/Carers,

2024 Summer Term 1st Half Curriculum Letter for Moore

Welcome to the Summer Term at Shoreham Village School!

A copy of the curriculum map and homework timetable for this term, are included below for your information.

Homework will continue to be set on a Friday consisting of spellings, maths, literacy and sometimes some cross-curricular work. Please encourage your child to finish what they are capable of and then spend some time reading and learning times-tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. Please also continue to read/listen to your child reading. Their reading record should be in school daily and should be signed by you at least three times a week.

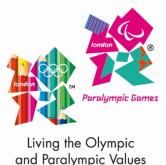
PE sessions in term 5 and term 6 are on a Monday afternoon then swimming on a Friday afternoon. Please ensure that they have the appropriate, **labelled** clothing in school for their lessons. They will need to come to school in their PE kits on Mondays and Fridays. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others.

Pupils should also bring a named water bottle to school each day, which is to be taken home every night to wash and refill. Fruit is provided free of charge for all pupils at snack time.

The Summer Term is an exciting one with a variety of activities on offer so please refer to the Summer Term Calendar, which is available on the school website, and look out for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term, but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

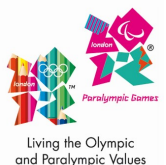
Many thanks for your continued support. We look forward to working with you throughout the term.

Yours faithfully,

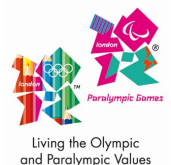


Year 3/4 Summer Term 2024 1st Half - Curriculum Map

<p><i>Maths</i></p>	<p>Measurement: Area Making shapes; Comparing area. Number: Fractions: <i>Fractions on a number line; Equivalent fractions; Add fractions; ; Partition the whole; Unit fractions of a set of objects; Non unit fractions of a set of objects; Reasoning with fractions of amounts.</i> Decimals: <i>Decimals – tenths as fractions; Tenths as decimals; Tenths on a place value chart; Tenths on a number line; Divide a 1-digit number by 10; Divide a 2-digit number by 10; hundredths as fractions; hundredths as decimals; hundredths on a place value chart; Divide a 1 or 2 digit number by 100</i> Mass and Capacity: <i>Use scales; measure mass in grams; Measure mass in Kg and g; Equivalent masses kg and g; compare mass; add and subtract mass add and subtract mass add and subtract mass add and subtract mass add and subtract mass.</i> Times-Tables</p>
<p><i>Literacy</i></p>	<p>Text: <i>Who Let the Gods Out? – Maz Evans</i> Speech and thought bubbles, diary entry, persuasive note, descriptive phases of a scene, thought bubble, story map – annotated, poetry, newspaper headlines and report, interview Handwriting. Grammar - Pronouns – <i>To know the difference between the subject and object with the personal pronoun;</i> Quantifiers - enough, less, fewer, lots of, none of, both, each, every, a few, neither, either, several; <i>The difference between a phrase and a clause;</i> Pattern of three for persuasion - Fun. Exciting. Adventurous! Repetition to persuade: <i>Fun for now, fun for life; Drop-in clause with an “-ing” verb; Place a comma on either side of the subordinate clause.; A sentence that gives three actions;</i> Prefixes to give the antonym: “im-”, “in-”, “ir-”, “il-”; Adjectives ending in “-ed”: frightened, scared, etc. Spelling patterns, low frequency words, grammar, dictation, thesaurus/dictionary work, Year 3/4 common exception words. Reading – retrieving, predicting, clarifying, questioning, summarising, inferring.</p>
<p><i>Science</i></p>	<p>Basic First Aid: <i>Staying Safe and 999; The Heart; Brain and Burns; The Bones; Choking and CPR; Bites and stings; Asthma; Giving First Aid review</i></p>
<p><i>History</i></p>	<p>Ancient Greece: <i>Place Ancient Greece on a timeline; To identify the features of an Ancient Greek city; To understand the achievements of the Ancient Greeks; To identify what they invented that is still used today; To know the beliefs of the Ancient Greeks and understand why it is mythology; Discuss significant people in</i></p>



	<i>Ancient Greece such as Plato and Aristotle; Analyse the fighting tactics of the Greeks in The Peloponnesian wars; Compare the live of a warrior in the Shang Density to a warrior in Ancient Greece.</i>
<i>RE</i>	Religion: Judaism <i>What is the best way for a Jew to show commitment to God? We are learning to understand how Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment.</i>
<i>PSHE</i>	Healthy Lifestyles <i>Making informed choices in relation to their health; About opportunities they have to make their own choices about food; About what makes up a balanced diet; About bacteria and viruses; How to reduce the spread of bacteria and viruses; About ways to celebrate achievements; About personal strengths and areas for development; About feelings that are good and not so good; How we can manage these feelings; About the kinds of change that happen in life; How feelings of loss and grief may be expressed</i>
<i>SEL</i>	Term 5: Relate <i>We are learning how to understand and celebrate our differences. We are learning what Stop, Understand and Consider means and how it can help. We are learning how to better understand differences. We are learning how we can use out strengths in different ways. We are learning what makes a good friend. •We are learning how friends help us solve problems. We are learning why it is important to show gratitude to friends. We are learning how Active Listening can help us to relate with others. We are learning how Active Listening can help us to Stop, Understand and Consider.</i>
<i>Computing</i>	2Email. <i>Communication; Composing emails; Using email safely; Attachments; Email simulations</i>
<i>French</i>	<i>Recall parts of the body. Role play being at the doctors, asking and responding to questions. Look at adjectives to describe jungle animals.</i>
<i>PE</i>	PE –Games: Cricket - Fielding – intercepting the ball; Batting: Can strike a ball that has been bowled; Bowling: Can over arm bowl. PE – OAA - Create symbols for use on an orienteering map and agree class symbols; Plot symbols onto a school map and agree on an accurate school map for class use; Complete a simple ‘star’ orienteering activity in pairs / groups; Follow rules when completing a star orienteering activity. PE – Swimming
<i>Music</i>	20th Century music/ Music history: <i>understand the evolution of music from 1950s to 2000; recognise differences between genres from 1950s to 2000; appreciate an array of genres and identify them; study the music of a 20th Century band: Abba; learn a song by a 20th Century band: Abba; perform a song by a 20th Century band: Abba Ukuleles</i>
<i>ART</i>	3D modelling <i>Know that clay was used many years ago (roman times) Use coiling technique; Press shapes into clay, engrave shapes and textures using tools ; Use clay techniques studied in other cultures and apply to pottery; Explore and experiment with carving other materials such as soap, candles and fruit. ;</i>



Use carving and sculpting tools safely; Know about famous paper sculptors; Know different techniques to create 3D effect with paper; Shape, form, model and construct sculptures from paper; Explore paper techniques such as origami to create 3D models; Explore and experiment with other forms of sculpture

HOMWORK TIMETABLE

<i>READING</i>	<i>SPELLINGS</i>	<i>TIMES-TABLES</i>	<i>TOPIC LINKED</i>
<i>10 MINUTES DAILY</i>	<i>SET ON FRIDAY</i>	<i>SET ON FRIDAY</i>	<i>SET ON FRIDAY</i>
<i>SIGN READING RECORD</i>	<i>TESTED ON WEDNESDAY</i>	<i>TESTED ON WEDNESDAY</i>	<i>DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED</i>

The following online programmes can all be accessed at home and your child's login will be stuck into their reading record book.

Mathletics

LEXIA

Purple Mash – Times-tables plus other areas.

