Art and Design Knowledge and Skills: Digital Art

Reception

Key Question: What is the difference between patterned and plain ?					
What I should already know	Key knowledge	Key skills			
We can see different colours and these can be seen in a rainbow. Colour can be used to make art.	Name, select and sort primary colours. Recognise and name secondary colours. Know how to take a digital photograph. Know how to mix primary colours on an app to make secondary colours. Know the difference between patterned and plain. Know how to use an app to make a digital pattern.	Investigate and explore a range of art mediums and tools, including digital drawing. Explore and use photography, digital imaging and design tools for self-expression.			
End goal	Key Vocabulary	Key People			
Know the names of primary and secondary colours. Know how to take digital photographs. Use apps to mix colours digitally and to create a digital patchwork of patterns.	Digital Photograph Primary colours Secondary colours App Pattern Plain Patchwork	Wassily Kandinsky			

Art and Design Knowledge and Skills: Digital Art

Moore (Cycle B)

What I should alwardy lynaw	Kay knowledge		Koy abilla
What I should already know	Key knowledge	-11 6 :- :-	Key skills
Know what positive and negative space are.	Understand what sha	allow focus is in	Understand focal points in a photo
Know how to draw and trace with some	photography.		composition and use digital photography and
control.		e rule of thirds, focus and	photo editing software.
Know how to create a digital image or		cal point and take a range	Review knowledge of complementary
artwork, export and print it.	of photographs.		colours.
Know how to take a screenshot.		an app and know how to	Explore the importance of space, size and
Know how to design an object using an app.	 apply filters in photo editing Know what complementary colours are and how they affect a piece of art. Know that shapes, symbols and colours convey meaning. Know how to use an app to create a design and an image editing app to create layers. Know the basic features of Ancient Greek 		scale in design.
			Use an app to create a logo.
			Use layers in an image editing app.
			Understand various elements of Ancient
			Greek architectural styles and design a
			building aligned with this style.
			Collect, examine and select resource material
			to use in developing ideas
	architecture.		
End goal	Key Vocabulary		Key People
Take a close-up photo with a chosen focal	Shallow focus	Symbols	Anna Atkins, Charles Jones, Ruth Kedar,
point and apply a colour splash filter.	Rule of thirds	Features	Ictinus
Use an app to create a personal logo that	Focal point	Architect,	
reflects their personality.	Photo editing	architecture	
Know the key features of ancient Greek	Complementary	Logo	Guogie
architecture; design a building in the ancient	colours	Laser printer	
Greek style using annotated plans and create	Layers	Annotate	THINK AND A DECIMAL OF A DECIMA
in Minecraft.		specific	

Art and Design Knowledge and Skills: Digital Art

Cameron (Cycle B)

Key Questions : How can words and text be used to create art? How did William Morris influence British arts and crafts?						
What I should already know	Key knowledge		Key skills			
Understand what shallow focus is in photography Know what complementary colours are and how they affect a piece of art. Know that shapes, symbols and colours convey meaning. Know how to use an app to create a design. Know how to use an image editing app to create layers. Know the basic features of Ancient Greek architecture.	Learn about the life and work of Banksy. Know how to take a screenshot and print it. Learn about typography and use pattern and design to create a unique typographical style. Know how to take an in-focus extreme close up. Know how to import a photo and manipulate it by adding layers and text. Know about the work of William Morris. Understand tessellation and symmetry. Know how to create a repeated pattern using digital tools. Know about the use of pattern in Islamic and Persian art.		Take focused close-up photographs and use editing tools to create art. Develop understanding of the visual elements of colour, tone, line, shape, form, space, texture and pattern to communicate ideas. Evaluate their own and others' work and how it was made, explain and share their ideas, discussing difficulties and reviewing and modifying their work to find solutions Understand what a tessellation is and be able to find repeating patterns and symmetry in a design; Design a pattern repeat and use digital tools to create own.			
End goal	Key Vocabulary		Key People			
Create a piece of digital art in the style of Banksy, export and print it. Know what typography is and how to use knowledge of colour, tone, line, shape, form, space, texture and pattern to communicate ideas. Create an image with text and layers using an app. Know about the life and work of William Morris and identify common features of his work. Create an accurate and detailed repeated pattern wallpaper using digital tools and export and print it.	Screenshot Typography Manipulate Visual elements	Tessellation Tiling Regular shapes Wallpaper Symmetry Grid Export Optical illusion British Arts and Craft Movement	Designers: Banksy, Deniz Akerman, William Morris, M. C. Escher, Islamic and Persian art			