

Spotlight 1 – Quality of Education:-

1. Curriculum Intent:
 - a) Our curriculum is ambitious, knowledge-rich and has clear skills and knowledge progression, teaching pupils to connect their learning across subjects and year groups, and develops their intrinsic cultural capital.
2. Curriculum Implementation:
 - a) The Maths Mastery approach will be embedded across the school, increasing staff confidence in teaching strategies and pupil confidence and ability in foundational knowledge that enables them to grasp more complicated concepts.
 - b) The teaching of Reading is consistent and develops learners' fluency and understanding, confidence and enjoyment in reading.
 - c) The teaching of Spelling, Punctuation and Grammar is rigorous and pupils recall and revisit spellings and punctuation / grammar rules, to commit them to their long term memory.
 - d) Teaching and learning in PSHE and Computing is of the same high standard as all other foundation subjects.
3. Curriculum Impact:
 - a) All pupils make progress from their starting points and the majority of pupils, including SEND and Disadvantaged, meet or exceed national expectations for all subjects.
 - b) All pupils, including SEND and Disadvantaged, know more, remember more and can do more in all subjects and are ready for their next stage of education.

Spotlight 2 – Behaviour and Attitudes :-

1. All pupils, including SEND and Disadvantaged, have high attendance (97+%)
2. Relationships among learners and all staff reflect a positive and respectful culture, without bias and with an understanding of the protected characteristics.
3. All pupils, families and staff know what child on child abuse and bullying are, that these will not be tolerated and will be dealt with immediately in accordance with our policies.

Spotlight 3 – Personal Development:-

1. The curriculum and the school's wider work support learners to develop their character – including their resilience, confidence, risk-taking and independence. A focus this year is on developing pupils' trust and forgiveness.
2. The school values healthy eating, good physical and mental health and offers training and support for pupils, parents / carers and staff.
3. The school provides a wide range of opportunities to nurture, develop and stretch pupils' interests and talents.
4. The school prepares learners for life in modern Britain by:
 - a) equipping them to be responsible, respectful, active citizens who contribute positively to society
 - b) developing their understanding and appreciation of diversity
 - c) celebrating what we have in common and promoting respect for the different protected characteristics as defined in law

Spotlight 4 – Leadership and Management:-

1. Leaders design and implement a whole school coaching approach to build staff confidence and wellbeing, empower and challenge staff and support them to manage workload.
2. Leaders provide focused and purposeful engagement opportunities with the school and wider community. Including seeking parent/carer / pupil views on curriculum subjects and wider curriculum opportunities
3. The school participates in the Education Endowment Fund project on Sustainable Inclusion Practice
4. The school has an increased roll (aiming for full) which is achieved by sharing our good reputation through considered use of social media, celebration of awards and thoughtful, purposeful marketing.
5. Communications are improved, through updated website and consistent use of website and reduction in letters sent home.

Spotlight 5 – Early Years:-

1. Increase talking, communication, explaining, social skills through focused, planned opportunities for pupils to talk about their learning and develop rich vocabulary.
2. Audit needs of new cohort and design curriculum provision to quickly close gaps for new pupils.
3. Provide opportunities to increase parental involvement in learning through weekly drop-in sessions, regular workshops / individual targeted support/ stay and play sessions
4. Improve the Early Years outdoor area to increase opportunities to develop learning.