

November 2022

Dear Parents

Year 2022 Autumn Term 2nd Half Curriculum Letter

Welcome to the second half of the Autumn Term at Shoreham Village School!

A copy of the curriculum map for this term is attached for your information, along with a homework timetable. The children will have PE sessions on a Monday and Friday and will need to come to school in their PE kits on those days. The children have a homework book in which a weekly homework note will be stuck in and the date it is due in. It may not always be possible for your child to complete all of the homework set. Please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day, revising and practising their times tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure. The Matheletics program will also encourage them to work on their maths skills whilst the LEXIA programme will encourage them to work on their literacy skills. They can also access Purple Mash, which has a range of activities for practising times-tables along with other areas of learning.

Please also help your child to be prepared for lessons by providing them with a named water bottle, which is to be taken home every night to wash and refill.

The Autumn Term is always a busy one so please refer to the Autumn Term 2022 Calendar, and be on the lookout for letters, Parentmail and information on the website, informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support. We look forward to working with you throughout the year.

Yours sincerely

Miss Fitch

Moore Class Teacher

Mrs Gillian Lovatt-Young

Headteacher

Year 3/4 Autumn Term 2 2022 Curriculum Map

Maths	<p>Number: Addition and Subtraction Add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. Estimate and use inverse operations to check answers to a calculation. Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.</p> <p>Measurement: Area What is area? Count squares to find area. Make shapes to find area. Compare areas.</p> <p>Number: Multiplication and Division Recognise and use factor pairs in mental calculations. Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. Recall and use multiplication and division facts for multiplication tables up to 12 x 12.</p> <p>Times-Tables</p>
Literacy	<p>Term 2: The River Singers Descriptive writing. Character Profiles Reading and writing instructions Poetry Letter / Note Fact-file Writing an argument Diary entry. Story writing Handwriting, Grammar - possessive apostrophes; possessive pronouns; present perfect tense; plural nouns; powerful verbs; inverted commas; Expressing time, place and cause, using prepositions; word families; fronted adverbials + comma; Expressing time, place and cause using adverbs; prepositional phrases starting with an adjective and ending in “-ed” Spelling patterns, low frequency words, grammar, dictation, thesaurus/dictionary work, Year 3/4 common exception words. Reading – retrieving, predicting, clarifying, questioning, summarising, inferring.</p>
Science	<p>Term 2: Light - What is light and where does it come from? What is reflection and how can we use it? What is refraction and how can we use it? How do we see light? Where do different colours come from? What are some uses of light?</p>
Geography	<p>Term 2: Rivers Where are the world’s rivers? What is a river? How do rivers shape the land? What landforms can a river create? Why are rivers important to people? What happens when a river floods?</p>
RE	<p>Term 2: Religion: Christianity</p>

	Has Christmas lost its true meaning? We are learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.
PSHE	Term 2: Relationships. About the concept of keeping something confidential or secret. How to recognise and manage dares. How to develop and maintain positive, healthy relationships. How our actions can affect ourselves and others
SEL	Term 2: Meet your brain – developing a foundational knowledge of the brain and how to look after your mind to be at your very best.
Computing	Term 2: Online Safety – Purple Mash Going Phishing; Be Malware; Plagiarism; Healthy Screen Time
French	Term 2: Days of the week and Months of the Year To recognise and say the days of the week and the months of the year. To be able to recall greetings and questions and answers about myself. To recall and learn to write months of the year.
PE	PE – Gymnastics – Symmetry and asymmetry: understand and identify symmetry and asymmetry; move and balance showing specific planned shapes and variations in speed and level. PE – Games – Basketball: Dribble in different ways changing speed and direction; Pass in different ways whilst moving; Receive a ball whilst moving; Shoot whilst moving; Compete making correct decisions in the invasion game.
Music	Term 2: Rhythm - identify and discuss rhythm, texture, and dynamics in simple time signatures; demonstrate a strong sense of rhythm and pulse by creating and layering our own rhythms; learn a pulse then a rhythm and put them both together to create a musical texture; create ideas to compose a melody as a team to layer on top of rhythm and pulse. Ukuleles
DT	Term 2: Levers and Linkages. Investigate different levers and linkages; make simple levers and linkages; design and make a product using linkages and levers; review the product.

HOMEWORK TIMETABLE

READING	SPELLINGS	TIMES-TABLES	TOPIC LINKED
10 MINUTES DAILY	SET ON FRIDAY	SET ON FRIDAY	SET ON FRIDAY
SIGN READING RECORD	TESTED ON WEDNESDAY	TESTED ON WEDNESDAY	DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED

The following online programmes can all be accessed at home and your child's login will be stuck into their reading record book.

Mathletics

LEXIA

Purple Mash – Times-tables plus other areas.